



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution		K.L.E Society's S.V.S Bellubbi Arts & Commerce College, Saundatti
• Name of the Head of the institution		Dr.N.R.Savatikar
• Designation		Principal
• Does the institution function from its own campus?		Yes
• Phone no./Alternate phone no.		08330222311
• Mobile No:		8762744328
• Registered e-mail		klesvsbellubbicollege@gmail.com
• Alternate e-mail		svsbciqac2020@gmail.com
• Address		KLE Society's SVS Bellubbi Arts & Commerce College, Busstand Road, Saundatti
• City/Town		Saundatti
• State/UT		Karnataka
• Pin Code		591126
2.Institutional status		
• Affiliated / Constitution Colleges		Affiliated
• Type of Institution		Co-education
• Location		Rural

• Financial Status	Grants-in aid				
• Name of the Affiliating University	Rani Chanamma University,Belagavi				
• Name of the IQAC Coordinator	Smt. Afreen A Hallur				
• Phone No.	08330222311				
• Alternate phone No.	8762744328				
• Mobile	9742361135				
• IQAC e-mail address	svsbciqac2020@gmail.com				
• Alternate e-mail address	klesvsbellubbicollege@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.klesvsbcs.edu.in/klesvsbcsfiles/AQAR-22-23%20report.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.klesvsbcs.edu.in/klesvsbcsfiles/Academic%20Calender%202023-24.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	72.0	2004	16/09/2004	15/09/2009
Cycle 2	B	2.64	2010	04/09/2010	15/09/2015
Cycle 3	B++	2.78	2016	16/09/2016	15/09/2021
Cycle 4	A	3.07	2022	05/07/2022	04/07/2027
6.Date of Establishment of IQAC			01/10/2004		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	00	

8.Whether composition of IQAC as per latest NAAC guidelines	Yes	
<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File	
9.No. of IQAC meetings held during the year	05	
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> • If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
1.Student Induction Programme was conducted from 11.12.2023 to 16.12.2023		
2.Rubicon Trainning Programme was conducted from 21.01.2024 to 25.01.2024		
3.FDP on Professional Ettiquettes was conducted on 09.03.2024		
4.FDP on Administrative Skills was conducted on 14.05.2024		
5.State level workshop on Internship & Project Report was conducted on 10.06.2024		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
1.To Conduct Blood Donation Camp	1.Blood Donation camp was Conducted at the college on 16.01.2024
2.To conduct NSS Special Camp	2.NSS Special Camp was conducted at Hooli village from 26.06.2024 to 02.07.2024
3.To conduct field visit to CMDR Dharwad	3.Field Visit to CMDR was conducted by Department of Economics on 04.07.2024
4To Conduct Special Lecture on Anti ragging & Anti Sexual Harrassment	4.Special Lecture on Anti Ragging & Sexual Harrassment was conducted on 01.08.2024

13.Whether the AQAR was placed before statutory body?	Yes
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- Name of the statutory body

Name	Date of meeting(s)
IQAC Executive Committee	16/12/2024

14.Whether institutional data submitted to AISHE
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Year	Date of Submission
2023-2024	20/12/2024

15.Multidisciplinary / interdisciplinary
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The institution offers Multidisciplinary and Interdisciplinary courses to the students and allowing them to choose their subjects, courses and program from different areas as per National Educational Policy 2020. In this regard different programmes were organized to orient the faculty and students. The institution admission process streamlined with respective NEP 2020. NEP 2020 offers multiple entries and exits to the students with credit system , which student can avail Certificate, Diploma, Degree and honors after the exit of 1, 2, 3 and 4th year respectively . Students are exposed to a wide variety of subjects across different fields, such as Arts, Science, Humanities, Social Science, Mathematics etc. A good number of open electives were offered under various programmes. Students have the

liberty of choosing open elective from other programs to enhance their interests during their learning process and this will enable them to forge their own future path of career. The Open Elective (OE) system in humanities finds interest in learning journey to further elevate their learning experiences to provide wide scope to students to acquire variety of skills, theoretical, practical and technical. We have integrated education system aimed at preparing students for the complex challenges of the modern world. Our esteemed institutes vision and mission blends with its uniqueness in terms of understanding of curriculum and holistic learning.

16.Academic bank of credits (ABC):

Since ABC is infant stage, our institution follows the guidelines of NEP introduced during the academic year 2021-22. The institution is involved in managing the faculty to understand and convince the credits how students can earn during their learning journey. The credits earned by students will be stored digitally in their ABC account, ensuring that the records are secure, transparent, and easily accessible. The college follows the regulation of NEP 2020 and offer students with an opportunity to open their accounts and make multiple entries and exits during their program completion. The ABC system allows students to switch between institutions more easily, even if they are located in different parts of the country, without losing their previously earned credits. Our Institution follows clear guidelines for credit transfer and these guidelines will be regulated to ensure standardization and transparency. The NAD ambassador appointed as per University guidelines to assists the students to become academic account holder for mobility between and within the degrees in higher education institutions through a formal system of credit accumulation, credit transfer and credit redemption to promote flexibility in learning. The NAD ambassador updates the students on ABC matters through social media platform according to the notification updated by the affiliated University from time to time.

17.Skill development:

K.L.E Society's S.V.S Bellubbi Arts & Commerce College with a massive frame organizes events and programs to foster sense of intensiveness, inventiveness and a sense of teamwork, reliability and sympathy among the faculty and students. All of these lay a strong foundation, future academic career and success. The IQAC in association with departments, clubs and cells regularly conduct programs to upgrade the knowledge of our faculty and develop skills necessary to perform effectively. The institution sensitises the students to develop their leadership qualities, creating,

communication skills and so on. Both students and faculty are encouraged to upscale their skill sets by engaging in educational guest lectures, seminars & research programs. Many extracurricular and co-curricular activities are setup with the sole purpose of teaching students directly and indirectly. The management, IQAC with its members and research committee meets at regular intervals to plan improvements and assists in academic research. We prepare students for the future workforce by equipping them with both academic knowledge and practical skills. This new approach helps on flexibility, lifelong learning, and partnerships ensuring the institutions educational system will not only provide academic knowledge but also equip learners with the necessary skills to thrive in diverse careers.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

K.L.E Society's S.V.S Bellubbi Arts & Commerce College offers the UG courses in B.A with Kannada, History, Economics, Political Science and Sociology. The curriculum of these entire programmes comprises of the courses that imparts the history, knowledge, customs and traditions of India. Institution encourages participation in cultural, traditional arts, which is included as part of the co-curricular or extracurricular activities. Which ensures that students are not only exposed to the academic aspects of culture but also gain practical experience. In addition to the curricula the departments conduct co-curricular programmes to foster the dissemination of Indian culture, traditions and, heritage among the young students of the programme. An attempt to enrich the quality of formal education college organises various activities in association with Government and Non government organisations. Our college caters the needs of students from diverse linguistic and socio-economic background. Since the college being in rural area to fulfill the learning needs and levels of students the delivery of classroom lectures takes place in bilingual mode so that the students can understand the subject in more comprehensive way. Institution is taking transformative step towards preserving India's cultural heritage while also embracing modern educational practices. By promoting the use of Indian languages, cultural traditions, and traditional knowledge system.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

K.L.E Society's S.V.S Bellubbi Arts & Commerce College offers the courses based on the curriculum designed by the affiliating university. Many of our faculty members also involved in design of the curricula. In addition to this, the college has created an eco

system for transformation of curriculum towards outcome based education. Our faculty tries to empower students to become good citizens, entrepreneur, teachers, professionals, soldiers and administrator through motivation. The outcomes of the programmes offered by the college are knowledge acquisition and application of knowledge in problem solving and analytical skills etc. Towards this direction we organize several academic events like panel discussion, workshops, webinars, seminars and conferences to provide interactive platform for enhancing knowledge. Our students imbibe the qualities that graduates of a program should exhibit, such as communication skills, ethical awareness, and team collaboration through Assignments, Projects, Workshops and Group Discussions to assess conceptual understanding and application. Our institution recognizes that employability is one of the key outcomes of education. It enables our students to pursue self-paced courses and gain certifications that align with their career aspirations. The research cell encourages the students to present the research papers published in their respective fields. The regular classes about the texts and references help to handle real time problems and challenges which ensures that students are not just mastering academic content but are also developing key life skills

20.Distance education/online education:

Online and Distance Learning Education (ODL) is a system of education where the learners and teachers need not be present in face to face. It is flexibility with regard to the timing of teaching and learning, which aims to offer opportunities for life time learning. Our institution attempts to develop the use of technological tools in the teaching learning process are: 1. Laptops for faculty members and students depending upon their needs. 2. High speed internet facility 3. Subscription for Zoom & Cloud Meeting 4. Subscription for National Library & Information Services. 5. Infrastructure for Scholarly Content N-LIST. 6. INFLIBNET which provides access to e-resources for students and faculty of the College. 7. Wi-Fi enabled zone. Online platforms such as zoom, google meet are used for teaching to students, to conduct quiz and essay competition , mentor mentee meetings and also lectures on YouTube provided to students. Further several events are conducted through blend mode of using online platforms with different stakeholders. Our faculties able to organise, interact with eminent scholars for the benefit of students.

Extended Profile

1.Programme

1.1	126
Number of courses offered by the institution across all programs during the year	
File Description	Documents
Data Template	View File
2.Student	
2.1	500
Number of students during the year	
File Description	Documents
Data Template	View File
2.2	180
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	View File
2.3	117
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	13
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	13
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	View File
4.Institution	
4.1 Total number of Classrooms and Seminar halls	11
4.2 Total expenditure excluding salary during the year (INR in lakhs)	11.13
4.3 Total number of computers on campus for academic purposes	70
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
<p>The college follows the curriculum prescribed by affiliating Rani Channamma University Belagavi. Our college is currently following mechanism for an effective delivery of curriculum after re-opening of the college. The syllabi are approved by the Board of Studies (BOS) of Rani Channamma University, Belagavi. The staff members interact with authorities in Board of Studies and University Departments for the effective execution of the curriculum. IQAC prepares calendar of events for the entire academic year. All the departments chalk out academic calendar and teaching plan. Accordingly a plan of action and its implementation take place under the supervision of the IQAC and head of the institution. On the reopening day of the college, a staff meeting will be held and detailed discussions made regarding the effective implementation of the curriculum. Various committees were formed to carry academic responsibilities. All the head of the departments are informed to carry their academic responsibilities and also to maintain their academic records regarding delivery of the curriculum. To enhance the overall quality of teachers the institution tries to motivate the faculty by participating in seminar, workshop, conferences, orientation and refresher courses, research activities, lecture series and faculty exchange programs etc.</p>	

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	NIL

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college adheres to academic calendar provided by the University for Conduct of continuous internal evaluation system. The institution always believes in effective time management and timeliness. The academic calendar includes the dates of commencement and completion of syllabus, schedules of internal exams etc. The academic calendar is prepared at the beginning of academic year considering the university guideliness and regulations laid down for internal evaluation system of the institution. Two internal tests are conducted, the first one at the end of fourth week and second at the end of eight weeks. Tentative dates are mentioned in academic calendar. The time table is prepared for effective conduct of internal tests on par with affiliated university guidelines. The schedule of external examination is fixed by the University and the same is communicated with the students. In case of any change in the University schedule, necessary changes are made by the institution in internal evaluation as well. These changes are communicated to the students well in advance. However, institution insists the faculty members, heads of the departments and internal evaluation committee to adhere to the academic calendar for CIE. In unexpectional situation or condition minor changes are made by examination committee.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	NIL

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG

B. Any 3 of the above

programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

5

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

7

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number

of students during the year

208

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

208

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

K.L.E.Society's S.V.S. Bellubbi College strongly believes in integrating cross cutting issues relevant to professional ethics, gender, human values, environment, and sustainability with a view to ensure holistic development of the students for shouldering the competitive higher educational environment in the global competition. The cross - cutting issues like Gender, Environmental Sustainability, Human Values and Professional Ethics etc find an ample space when it comes to applying them positively in the implementation of NEP curriculum. Institution strives to maintain healthy academic environment for overall development of all students. The students are equipped with professional etiquettes to the economic and technological development of the nation. The institutional efforts towards developing value based education among the students with a vision to promote values to be a better citizen. Curriculum of the university includes Professional Ethics and Moral Values in the syllabus. The courses offered in all programs have one or other cross cutting issues as part of curriculum. In delivery of curriculum syllabi the teachers arrange various activities to emphasise on the cross cutting issues, in addition to curriculum, YRC, NSS & NCC units take active part in addressing the cross cutting issues

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

113

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

113

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution

A. All of the above

from the following stakeholders Students
Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.klesvsbcs.edu.in/klesvsbcsfiles/aqardocs/2023-24/1.4.2.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

360

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

224

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution has always given importance to impart knowledge of excellence. In view of this, it is required to identify and respond to special educational learning needs of advanced learners. The college assesses the learning levels of the students, at the time of admission and low performance in internal tests, semester end results, active participation in co-curricular activities, assignment, in-house seminars etc. The college caters to a heterogeneous group of students from diverse background. The syllabi and testing patterns keep in mind the heterogeneity of the students' background. The students are assessed based on their learning levels after the initial assessment and also their class tests. Relevant steps are thereby taken to ensure optimum learning. The college provides career guidance and placements for all streams of students. The training includes sessions on resume writing, communication, time management, mock interviews, group discussions, in house seminars, PPT presentations etc. The content and intensity of training are decided by the caliber of the participants. All departments identify and encourage advanced learners to write articles and present them in various levels of seminars, workshops, and conferences. Students articles are published in the College magazine.

File Description	Documents
Link for additional Information	NIL
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
500	13

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

In addition to the conventional mode of teaching, based on the current trend, teachers have adopted advanced mode of teaching through ICT, Smart Board, PPT, etc for the academic enhancement in teaching learning process as per the suggestions and guidelines of the IQAC. Efforts are made to make teaching-learning process more students centric and making it more experiential. Participatory and interactive activities like Group Discussions, Seminars, Projects , field visits, etc. are conducted and Modules and Posters are displayed by the students for enhancing experience. Students have provided with smart classrooms with adequate infrastructure. The college ensures the overall development of its students in a four dimensional perspective that enhances academic outputs through cognitive learning, experiential learning, participative learning and problem-solving methodologies. The curriculum for the students is structured in a systematic way to enhance interdisciplinary and multidisciplinary approach and provide a balanced and comprehensive education. Students are encouraged to organise events which give them hands-on experience.

File Description	Documents
Upload any additional information	View File
Link for additional information	NIL

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

College has put in place necessary infrastructural facilities from time to time. Out of 10 class rooms, 05 are upgraded with Smart board, high bandwidth internet connectivity. College also trains teachers to use smart board by external expert. Teaching learning is always considered at the heart of educational process. To make the students aware of different modern educational equipments and techniques, faculty members adopts innovative techniques in the teaching and learning process. The college also motivates the teachers to bring innovativeness and creativity in teaching learning

process to make it more effective and qualitative. Along with the traditional methods all teachers are using modern teaching and Audio-Visual aids. The teachers have developed innovative practices such as use of ICT. Interactive teaching by conducting Group Discussion , In-house Seminars, Quiz Competition, Project Works and PPT presentations and adopting continuous internal evaluation method by conducting IA tests, Home Assignment, Seminars and Preliminary Examination in each semester. The institution has been providing ICT enabled classrooms equipped with adequate numbers of computers with internet facility, LCD projectors, INFLIBNET, educational CDs, DVDs, charts, maps, modules, e-books, and journals etc.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://www.klesvsbcs.edu.in/klesvsbcsfiles/agardocs/2023-24/teachers%20using%20ict%202.3.2.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

11

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

13

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

3

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

94

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college has transparent and robust evaluation process in terms of frequency and variety. In order to ensure transparency in

Internal Assessment, the system of Internal Assessment is communicated with the students well in time. The examination committee holds meetings and directs to ensure effective implementation of the evaluation process. The guidelines are strictly adhered to with respect to conduct of internal tests and its evaluation process. The academic calendar which is prepared based on the university academic calendar. Total 40 (NEP) IA marks are including two IA test, Home Assignments, Seminar, Quiz, and Project Works, 1st test on 8th week and 2nd test on 12th week. The following reforms have been carried out effectively by scheduling of examination, hall invigilators listed for every examination. Preparing the question paper for the internal examination in the prescribed pattern based on extent of coverage of syllabus. Scrutiny of the prepared question paper is carried out by the head of the department. The performance of the students is displayed on the notice board and personal guidance is given to the poor performing students after their assessment and finally the marks are submitted online to the university through UUCMS .

File Description	Documents
Any additional information	View File
Link for additional information	NIL

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The institute has devised an efficient mechanism to deal with Annual Quality Assurance Report of examination related grievances which is transparent in the pattern and conduct of CIE and rectification of grievances is time bound. The college follows strictly the guidelines and rules issued by the Affiliating University and Examination Committee of the college while conducting internals and semester examinations. Examination committee, comprising of a faculty who is a convener of the committee and other teaching and non-teaching staff as members, is constituted to handle the issues regarding evaluation process. The teacher distributes evaluated answer scripts to students, and any clarifications or grievances are addressed by the teacher. The internal marks are displayed on the notice board. If any discrepancy like mistakes in question paper, marks allocation, correction is noticed by the students, the concerned teacher will resolve the discrepancy, and the necessary corrections will be made. If a student is not satisfied with the marks awarded even after resolved by the teacher, then he may represent the same to the concerned HOD. All such representations

are taken positively and are reassessed by another teacher if necessary.

File Description	Documents
Any additional information	View File
Link for additional information	NIL

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The institute displays course outcomes & programme outcomes on notice board, website, and, corridors etc. To aware the students about CO's & PO's in every teacher discuss course objectives and outcomes at beginning of every chapter. The institution plans and organises the teaching and learning process by preparing an Academic Calendar showing the calendar of events for the year. The number of working days, holidays, mid -semester, end semester examination schedules and various other academic, co-curricular and extra-curricular activities are taken into consideration while preparing the Academic calendar. Teachers are allotted the syllabus and time table is prepared well in advance to enable them to prepare for their classes and examination schedule. The academic calendar is printed in the form of the Students Hand Book and given to students and staff. B.A. Course: Students studying in B.A. programme will acquire knowledge in 1. Realisation of humanvalues. 2. Sense of social service 3. Responsible citizen of the country B.Com. Course: Students studying in B.Com course develop the following skills: 1. They develop managerial skills 2. Entrepreneurial skill 3. Budgeting policy

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	NIL
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Our Institute is affiliated to Rani Channamma University Belagavi. College offers 05 UG program, four in BA and one in B.Com. For these

programs and courses the institute followed the curriculum designed by our affiliated university. The Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution and the same are communicated to the students in the formal way of the discussion in the classroom and departmental notice board. After measuring attainment level it has been observed that the strength of the students as well as passing percentage of the students is increasing progressively. Besides, students' progression to the higher studies that is from UG to PG seems to be increasing consistently. We took utmost care of measuring the level of attainment and followed formal as well as informal mechanism for the measurement of attainment of the outcomes. Even we took feedback from all the stakeholders in this respect and try to take necessary steps accordingly. Subsequently, The college took care of the attainment to measure the programme outcomes.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

117

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://www.klesvsbcs.edu.in/klesvsbcsfiles/Annual%20Report%202023-24.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.klesvsbcs.edu.in/klesvsbcsfiles/SSS%202023-24.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	NIL

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

11

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

3

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

4

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension activities are vital in fostering social responsibility and holistic development among students. At the college, support service units such as NSS, NCC, and YRC organize a variety of

programs targeting the neighborhood community and adopted villages. These initiatives aim to raise awareness about pressing social issues, nurture moral values, and build students' sensitivity towards societal needs. Experts, including lawyers, police personnel, and medical practitioners, are often invited to interact with students and community members.

During the year, the college conducted over 16 impactful extension activities. Highlights include the Swachhata Hi Seva Abhiyan on October 5, 2023, promoting cleanliness, and an awareness program on gender sensitization, fostering equality and respect. On March 21, 2024, an employability awareness campaign was organized in public health and municipal areas. Additionally, a health check-up and blood donation camp in collaboration with KLE's Dr. Prabhakar Kore Hospital, Belagavi on January 15, 2024, witnessed enthusiastic participation, with more than 66 units of blood donated by students, staff, and local citizens.

These initiatives not only address the community's immediate needs but also instill in students a profound sense of social commitment, equipping them to become compassionate and responsible citizens.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

02

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through

NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

16

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

1738

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

8

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

13

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college provides adequate infrastructure and physical facilities for teaching, learning processes which contribute to independent learning by students. Ours is lush green eco friendly pollution free campus spread over 8 acres of land, located in the heart of the city. Infrastructural facilities includes classrooms, common room for staff, commerce, Sports, NSS/NCC, Ladies Room, Career Guidance & Placement Cell, Social Welfare, library, Audio Visual, Auditorium, Girls reading room.etc. The college has 10 classrooms including 4 classrooms as ICT enabled and one classroom as audio visual classroom .The college has auditorium for cultural activities as well as seminar hall. All classrooms have comfortable and sufficient seating arrangements, smart boards, dias, LED tube lights and fans.

There is language lab with 10 computers to enhance the communication and language skill of the students in this competitive era. The faculty members prepare computer aided teaching/learning materials through laptops which are provided to individual teachers. Students are provided with internet facilities, to use LCD projectors, which enable them to make presentations in the classrooms. The college activities are administered under the guidance of principal. The principal cabin is well equipped with ICT facility. The college has well furnished administrative office with computers, printers and scanner with required facility and software.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.klesvsbcs.edu.in/klesvsbcsfiles/agardocs/2023-24/4.1.1.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

College has a qualified and competent permanent Physical Education Director. Sports is essential part of learning process and also helps the career prospects of students. The college has indoor games, playground and gymkhana keeping in view the overall personality development of students as main objective the college takes keen interest in organizing sports, games and extracurricular activities. The college has separate gymkhana hall wherein there is a 16 station Multi-gym in which students can use the multi gym weight training through which students can develop their physical and mental health. There is a spacious playground with 200mtrs Running track and field events provided to play outdoor games like kabaddi, volley ball, handball, basket ball etc to excel in sports and build good physique. The college is facilitated by well equipped health and yoga center to improve the health and yoga practice. sports unit has record of participation and winning matches at zonal level, interzonal level, University and inter University levels. The cultural unit is strong asset of the college with well equipped cultural unit for students who have genuine interest in artistic activities. The college has well established auditorium with audio visual facility of 300 seating capacity for cultural activities like dance, singing, skit etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.klesvsbcs.edu.in/klesvsbcsfiles/agardocs/2023-24/4.1.2.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

05

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

05

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.klesvsbcs.edu.in/klesvsbcsfiles/agardocs/2023-24/4.1.3.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

11.13

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college library has Integrated Library Management Software (ILMS) developed by AARGEES BUSINESS SOLUTIONS, HUBBALLI. Name of ILMS software - 'e Lib Library Software'. Nature of automation (fully or partially) - Fully. Version - 16.1. Year of Automation - 2009. Parent institution has purchased library management software namely 'e Lib Library Software'. The college pays Rs.6500/- annual maintenance charge (AMC). Its version is 16.1, which facilitates automated book circulation, book accessioning, user administration, generation of all types of reports, barcode and library user ID Cards and OPAC (Online Public Access Catalogue). The OPAC is available online, through which user can search books and titles anytime, through this facility students and staff can get remote access of library holdings. The manual system is also applied for maintaining library record. The library subscribes to N-List (INFLIBNET) facility to students and staff.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

B. Any 3 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.26350

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

131

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has well established mechanism for upgrading and deploying information and communication technology infrastructure. the college assess the requirement of ICT for students, staff and other users. for making necessary arrangements of ICT infrastructure college makes provision in its budget for augmentation of necessary physical facilities. All staff rooms in college are provided with computers, printers etc. ICT enables effective teaching ,learning and procurement of information. IT facilities of the institution are computers ,Xerox, smart boards and LCD projectors majority of them have warranty periods beyond this period we assign responsibility of maintenance to the supplier himself. The students & staff members make use of one of the IT facility i.e.; INFILBNET service which acts as an important learning resource here they have free access to a number of e-Books and e- research papers through N-List. The college is deploying, upgrading its IT infrastructure & associated facilities on the basis of new technology available. Institution helps students to go hand in hand with new technology or software as per the syllabus. Efforts are made to upgrade the existing system with wifi, latest hardware, software & antivirus protection on

regular basis so that our students and teachers, office staff have latest and best ICT infrastructure at their hands

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	NIL

4.3.2 - Number of Computers

86

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

3.52957

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The infrastructure pertaining to physical, academic and support facilities in college are regularly maintained to ensure that they are of maximum benefit to the students as well as teaching and nonteaching staff. Staff members are deputed to ensure maintenance of the campus. There are various committees like Library, Sports, Website Development, Gardening etc, to ensure proper maintenance and upkeep. Suitable budget is allocated every year for the maintenance of various facilities. Regular cleaning and maintenance of class rooms are carried to provide effective learning environment.. Central time table is designed in such a way that there is maximum utilization of infrastructure and class rooms. The college has well established system and procedures for maintaining and utilizing physical, academic and support facilities Facilities like sports, water supply, washroom ,fire extinguisher for safety and security are regularly maintained by the college.We ensure uninterrupted power supply to the campus through 15 KVA diesel Genset. The college has water supply connections from corporations, campus has one bore well to meet the shortage of water supply. The various committees meet regularly to monitor the optimum use of infrastructure which is accessible to the students and staff of the college

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NIL

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year**271**

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year****7**

File Description	Documents
Upload any additional information	View File
Number of students benefitted by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills
Language and communication skills Life skills
(Yoga, physical fitness, health and hygiene)
ICT/computing skills**

A. All of the above

File Description	Documents
Link to institutional website	http://www.klesvsbcs.edu.in/klesvsbcsfiles/agardocs/2023-24/5.1.3.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

651

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

651

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

3

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

16

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government

examinations) during the year**34**

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.****26**

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Institute has an active Student Council for the various Committees comprise of representatives from all groups of students and are led by senior faculty or staff members of the Institute. The committees include Departmental, Cultural, Social, Sports and such other Committees as per the interest of the students stepping up to take an active leadership role. The main purpose of these Committees is to ensure harmony across an ample, vibrant, and continuous range of campus events and activities in the course of an academic year. The committees ensure maximum involvement and engagement of students. Working on these committees uplifts leadership and management skills

among students. The prominent committees involving students are as follows. Students have active representation on academic and administrative bodies and committees of the Institute. Students representative are involved in different committees i.e., IQAC, Library Committee, Discipline, Anti Ragging & Anti Sexual Harassment Cell, Commerce Association, Women Empowerment Cell, SC/ST Cell, OBC Cell, Minority Cell, etc. Different students are assigned with different tasks under each cell for the events of the college. This process helps the student to inculcate & develop the leadership qualities

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

176

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni Association contributes significantly to the overall development of students through financial and non-financial means during the year. The purpose of an association is to foster a spirit of loyalty and to promote the general, welfare of organization.

Alumni association supports the parent institutions goals, and to strengthen the relationship between alumni, the community and the parent Institution. The college has a registered alumni association with its No. BEL.S1212.2015-16 dated; 02-03-2016. The Association conducts two meetings in a year. Many activities have been conducted by the association like felicitation to the outstanding alumni and the final year students, financial support to the needy students. The cash prize of Rs. 501/- to the top scorer in economics in BA by the alumnus Shri.L.T.Hosamani. Advocate, Saundatti. Similarly, Shri. Manjunath Pawar also committed to honour top scorer in Kannada subject with cash prize of Rs.500/- every year. Shri.Nagaraj Sogi, Advocate deposited Rs.10,000/-. Dr.Lingaraj Angadi, Rtd. Principal SJMVS Arts & Commerce College for Women Hubballi,alumnous of our college has deposited of Rs.25,000/- interest generated is given to toppers in BA and B.Com.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

VISSION:Moulding individual personality and strengthening the nation. **MISSION:** To infuse knowledge through curricula. To develop attitudes through co-curricular activities. To inculcate life skills and human values through extension activities that youth blossom into fully developed human beings capable of shouldering the responsibility of social concern so as to be a part of building a competent India in the global scenario.

Objective of the college are highlighted here below: To preserve culture heritage of the nation. To respond to the impact of

globalization and provide fee waivers for students from economically disadvantaged backgrounds.

To encourage them and to give them access to higher studies.

To update competency level of underprivileged sections of society are held and aid in cash and kind is provided to those in need on campus and in the neighborhood. The Principal and IQAC chalk out academic as well as administrative development plan taking into consideration the needs and growth of the college. Therefore the college has been organized various academic activities. Teacher's students and administrative staff are involved in making the plan and implementing it successfully through different committees

File Description	Documents
Paste link for additional information	https://www.klesvsbcs.edu.in/svsvision.php
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Decentralized and participative management is practiced in the institution for its Governance. The institution believes in democratic values . The institution practices decentralization and participatory management in keeping with its belief in collective leadership and democratic traditions. A particular reflection of this practice may be seen in the extensive delegation of authority to the Heads of the various Departments in the college. The college follows committee system for the decentralization of its day to day functioning. The committee takes decisions on important issues like fund Distribution, purchase, basic amenities development, etc. IQAC and other sub committees at work under broad divisions like Curricular Aspects, Teaching-Learning-Evaluation, Students' Activities, Student Support, Research and Extension, Infrastructure Governance, etc. The following are the important committee

1.IQAC Committee

2.Timetable Committee

3.Examination Committee

4.Anti Ragging & Anti Sexual Harrassment Cell

5.Library Advisory Committee**6.Research Cell****7.Grants Committee****8.Grievence Redressal Cell**

College through IQAC involves every staff including administrative staff in almost all the major events for the smooth functioning of the co curricular, extracurricular activities of the college.

File Description	Documents
Paste link for additional information	https://www.klesvsbcs.edu.in/klesvsbcsfiles/minutes%20of%20meeting.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment**6.2.1 - The institutional Strategic/ perspective plan is effectively deployed**

The institutional Strategic/ perspective plan is effectively deployed .To ensure quality in the HEI, perspective plans and appropriate strategies based sound quality policy are developed and implemented. The perspective plans focus upon matters like enhancement of quality in teaching learning process, promotion of research, healthy practices, etc are prepared soon after the Accreditation result,policy and strategies to effectively carry out all mentioned activities were evolved and executed. Policy and strategies for Extension Activities .After a detailed discussion with faculty and students, proposals for extension activities are prepared every year by all the departments for getting financial support from the Principal. The proposals are collected by the IQAC for scrutiny and are submitted to the Principal. College has perspective plans and accordingly implemented from time to time.

Following are some of the example:

1.Student Induction Programme was conducted from 11.12.2023 to 16.12.2023.

2.Rubicon Trainning Programme was conducted from 21.01.2024 to 25.01.2024

3.FDP on Professional Etiquettes was conducted on 09.03.2024

4.FDP on administrative skills was conducted on 14.05.2024

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.klesvsbcs.edu.in/klesvsbcsfiles/Academic%20Calender%202023-24.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Our college follows a 'top-down' principle of governance with a strongly developed participatory management process in place. The Governing Body consists of nominated members from the KLE Society which comprises the President, Secretary, Principal of the college, members of the local management committee and the nominated members. This body provides direction for overall institutional development, frames policy matters, rules and regulations for appointment of staff, salary of management staff, code of conduct of all staff and approves financial budgets for each academic year. The Management Committee is headed by the Principal and comprises of the sisters of the management. It oversees the implementation of all policy matters approved by the Governing Body. The composition and functioning of the Governing Council, Academic Council and Boards of Studies are as per the UGC norms and guidelines for Affiliated Colleges.

File Description	Documents
Paste link for additional information	NIL
Link to Organogram of the Institution webpage	http://www.klesvsbcs.edu.in/klesvsbcsfiles/agardocs/2023-24/6.2.2.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support

A. All of the above

Examination	
File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File
6.3 - Faculty Empowerment Strategies	
6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff	
<p>Welfare measures taken towards the staff reflects on the output and selfless contribution towards growth of any Institution. Their well being, satisfaction and motivation propel any organization to its peak. With the support of governing body, esteemed Management college has some of the welfare measures both for teaching and non teaching staff. Some of them are; (1) Employees Co-operative Credit Society and Belagavi Zilla Rani Channamma Mahila Sahakari Co-Operative Bank is functioning in the campus. The society and the Cooperative Bank provide need-based short term loans to staff. 1. Short term loan with financial support of Rs.30, 000/- 2. Long Term loan with Rs.3,00,000/- 3. Housing Loan 4. Vehicle Loan. 5. Provident Fund 6. ESI facility. 7) Faculty development programs (FDP) for faculty members on regular basis 8) Skill development courses are organized for teaching staff to enhance their skills in work environment. 9) Medical centre.</p>	
File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File
6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year	
6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year	

2

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

02

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

01

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Appraisal of performance of the teaching and non-teaching staff is an integral part of the institutions functioning. Overseen by the Principal and the IQAC, the teaching staffs are appraised by students. The college has a Academic Performance Indicator (API) For the teaching staff following UGC regulations. Every academic year IQAC collects the API forms from all the faculty members. The Faculty performance is assessed by the IQAC Coordinator and the Principal on the basis of API and necessary action is taken for further improvement. Performance appraisal system of the staff includes the following Mechanisms: 1. Student feedback on Teacher 2. The major decisions are utilized for the strategic planning of the institution in the areas of enhancement of faculty,

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

A well-defined mechanism is in force for financial audit to have discipline and transparency in financial management. The accounts of the institution are subject to internal and external audit. Internal financial audit is carried out by Internal Auditor appointed by the Management with objective to suggest improvement or strengthen the

overall governance mechanism of the education society. The purpose of internal audit is not only to examine books of accounts but also to review the present working and make valuable suggestions to improve it. The main objective of internal audit is to assure the Management that the accounts are being properly maintained and the system provides adequate safeguards for detection and prevention of any frauds. The latest internal audit was conducted in the year 2023-24. External Financial Audit is carried out by Statutory Auditor appointed in the Annual General Meeting of parent education society. The external audit is carried out by competent Chartered Accountant. During the year there are no major objections. We have a mechanism for settling audit objections: The institution has three tier structures for settling audit objections viz Accounts Assistant, Head of the Institution and Management of parent education society.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

10.48

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

College has secured assistance of 2(f) and 12-Bunder UGC Act.1956.College has a registered Alumni Association. Alumni members conduct the meeting in our campus twice in a year. Alumni Association is very much cordial with the Institution and has highest regard about the college. Principal and IQAC gets the

necessary help from Alumni Association. For example; College has regular contacts with alumnus of the college, invite them to deliver special lectures on current trends. During the year, one of the alumnus of the college Shri. Nagraj Sogi contributed Rs.10,000/- for conduct of extracurricular activities. College also got financial scope from the localite i.e., Mr. Ashok Hampannavar committed himself to honour top scorer in BA and B.Com. with cash prize of Rs. 1001/- for 02 students each. Similarly, some of the alumnus of the college gives Rs.501/- to topper in Kannada and economics subject every year. Forum Free Enterprises Mumbai Contributes Rs.5000/- for the top scorer of Elocution Competition conduct by college. Faculty members honour the toppers with cash prize whose score more than 90% in University exam and sports achievers are awarded with cash prize of Rs.1000/- and Rs.5000/- for Gold Medalist and University Rank Holders of our college.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The college has active IQAC cell and it is established in the year 2004 and regularly revised as per the guidelines from time to time. It works towards improving and maintaining the quality of education, identifying and suggestive new ways of using teaching aids, developing suitable infrastructure and offering suggestions for the new self-finance courses. IQAC is an effective and efficient internal coordinating and monitoring mechanism. The IQAC plays a vital role in maintaining and enhancing the quality of the institution and suggests quality enhancement measures to be adopted. The IQAC involved in almost all the activities of the college. The IQAC meets every quarterly to plan, direct, implement and evaluate the teaching, research and publication. The subcommittees dealing with various activities and departments implement the IQAC guidelines and report the feedback. The college has prepared a Perspective Plan for the period of five years commencing from the academic year 2022-2027 by taking into consideration the quality indicators of Seven Criteria determined by NAAC. In the preparation of the Perspective Plan, the Internal Quality Assurance Cell (IQAC) of the college has taken initiatives to gain weightage in each

quantitative & qualitative metrics.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC of the college has formulated several methods to review the success of the teaching learning practice, structures and methodologies of procedures in the institution and strived hard for its transformation. Adequate space in classrooms, quality instruments and equipment in laboratories, appropriate knowledge resources in the library and ICT facilities in classrooms, labs and the library are ensured before the commencement of every academic year. Participation in syllabus revision workshops enhances the preparedness for effective teaching-learning in the classrooms. Discussion of syllabus, examination pattern and the PSOs and COs in the classrooms at the beginning of the academic session helps create a clear perspective regarding the curriculum. Scheduling of courses in the time table is done by keeping in view various factors such as the nature of courses like compulsory/elective/applied /add-on/bridge/remedial etc. on one hand and schedules theco curricular and extracurricular activities, on the other hand. The IQAC is also keen on organizing training for teachers such as FDP, conference, workshop and seminars to diversify the teaching methodologies used by the teachers in their day to day teaching practices.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives

B. Any 3 of the above

**with other institution(s) Participation in NIRF
any other quality audit recognized by state,
national or international agencies (ISO
Certification, NBA)**

File Description	Documents
Paste web link of Annual reports of Institution	https://www.klesvsbcs.edu.in/klesvsbcsfiles/Annual%20Report%202023-24.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

College shows gender sensitivity through various initiatives and actions for creating safe, secure and healthy atmosphere in the campus. Sensitization of the students is done through special lectures and functions. Specific initiatives with respect to key areas are as follows: Safety and security of the total intake capacity, college has track record of enrollment of more than 60% of the girl students. For the safety and security of every student, college has made necessary facilities, provisions and created awareness through Women Empowerment Cell, Code of conduct for students is highlighted in the main campus, library, and college website. During the year, college has conducted more activities relating to health, gender equity, etc. Some of the facilities with regard to safety and security are highlighted; 24 x 7 Security Guards: College has recruited round the clock security guard. Every student is strictly instructed to wear college ID card and college uniform without which, they are not permitted to enter the campus. Outsiders are allowed only on the basis of genuine reasons after verification of credentials. Surveillance cameras: College has mounted CCTV high density cameras in every class room, corridors, library, computer laboratory, and auditorium.

File Description	Documents
Annual gender sensitization action plan	https://www.klesvsbcs.edu.in/klesvsbcsfiles/agardocs/2023-24/7.1.1.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.klesvsbcs.edu.in/klesvsbcsfiles/agardocs/2023-24/7.1.11.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management Liquid waste management E-waste management Waste recycling system A) Solid Waste Management: 1.Bio degradable waste: The bulk of degradable waste is from trees, shrubs, etc. This is recycled to produce organic manure for which adequate sized pit of 180 cubic feet is made. Output of compost is used to manure plants in the campus. 2.Non-degradable Solid Waste: Scrap materials arising from furniture repairs which is of very small quantity is carried away by carpenter to use as fire wood repairs works are completed.

B) E Waste Disposal: Most E-waste is made up of components of computers, Xerox machines etc, which are in non working condition or obsolete. College has a recording room. All the e-waste materials are safely saved in that room and once in a while entire e-waste materials are disposed off to the recommended Head Office vendor. In addition to this, college has placed a dustbin- USE-ME at every corner of the Institution and also small dustbin in every class

rooms. Students are instructed to dump waste materials only in these dustbins so as to maintain the cleanliness of the Institution. Every day before the commencement of the classes, menial staff clears the dustbin.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	https://www.klesvsbcs.edu.in/klesvsbcsfiles/agardocs/2023-24/7.1.3.pdf
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

B. Any 3 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

College is undertaking various initiatives in the form of celebration of birth days of eminent personalities. National Festivals with the assistance of NSS, NCC, YRC will provide activities for an inclusive environment. By bringing students and teachers with diverse background on single platform for creating inclusive environment, these functions help in developing tolerance and harmony towards culture, region and linguistics and also communal socio economic and other diversities. For the promotion of unity in diversity, college organizes programs on the auspicious occasion of Mahatma Gandhi Jayanti, Sadbhavana Divas. These programs aim to strengthen moral values among the students. Good numbers of extension activities are conducted every year through NSS Special Camps at adopted village and surrounding neighboring villages. These camps are directed to address various social issues impacting the lives of the people in the community viz-a-viz including social and cultural values among the students. The institute has organized Dramas on social issues which helps our students to develop moral values in their day to day life. In addition to this the institute conducted many lectures, programmes to promote an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal socio economic and other diversities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties, and responsibilities of citizens of India, as a country, includes individuals with different backgrounds viz. cultural, social, economic, linguistic, and ethnic diversities governed and guided by the Constitution irrespective of caste, religion, race. College sensitizes the students and the employees of the institution on the constitutional obligations about values, rights, duties, and responsibilities of citizens which enables them to conduct as a

responsible citizen. To equip students with the knowledge, skill, and values that are necessary for sustaining one's balance between a livelihood and life by providing an effective, supportive, safe, accessible, and affordable learning environment. These elements are inculcated in the value system of the college community. The students are inspired by participating in various programs on culture, traditions, values, duties, and responsibilities by inviting prominent people. The institute conducted awareness programs on Voters Day to promote duties and rights of the citizen. The college establishes policies that reflect core values. Code of conduct is prepared for students and staff and everyone must strictly adhere to the code of conduct.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff

4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

College is committed to promote ethics and values amongst students and faculty to encourage the same, our institution organizes National festivals and Anniversaries of great Indian Personalities. Our students are on a mission towards better India by breaking the boundaries of religion and caste. Thoughts of great Indian personalities sowed into the young minds through the exhibitions and programs conducted on these days. The institution practices pluralist approach towards all religions and encourages the students and faculty to showcase the same. Every year our institution organizes the national festivals and birth / death anniversaries of the iconic Indian personalities. Staff and students get to know the importance of national integrity in general and their role in particular. Following are the schedule of activities conducted regularly in our college. 1. Republic day 26th Jan 2. International Women's day 8th March 3. Dr. B. R. Ambedkar 14th April 4. World environment day 5th June 5. International Yoga day 21st June 6. Independence day 15th August. 7. Sadbhavana Diwas 20th August 8. Teachers day as birthday of great teacher Dr. Sarvapalli Radhakrishanna 5th Sept 9. Mahatma Gandhi 2nd Oct 10. Maharshi Valmiki Jayanti 20th Oct 11. Kannaddarajotsva day 1st Nov 12 .Kanakdas Jayanti 22nd Dec etc

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best practice :1

Title: Integrating Meditation for Student Well-being:

K.L.E. Society's S.V.S. Bellubbi College introduced meditation to enhance students' mental health, focus, and emotional well-being, aligning with NAAC's holistic development guidelines. Daily meditation sessions, mindfulness techniques, and periodic workshops helped reduce stress, boost academic performance, and improve emotional regulation. While some students initially resisted and

faced time constraints, participation and satisfaction increased over time. Evidence shows better concentration, reduced anxiety, and improved behavior. Despite challenges, meditation successfully fostered personal growth, providing students with essential tools for academic and emotional development.

Best practice :2

Title: Fostering a Culture of Giving: Book Donation as a Birthday Tradition at K.L.E. Society's S.V.S. Bellubbi Arts & Commerce College, Saundatti

K.L.E. Society's S.V.S. Bellubbi College introduced a book donation tradition on birthdays to promote reading, enrich the library, and build community. Students and faculty donate books to the library, ranging from academic texts to self-development resources. The initiative has successfully expanded the library's collection, fostered a sense of pride among participants, and strengthened relationships within the college. Despite challenges like book relevance and managing donations, the practice has received positive feedback and contributed to the academic and cultural growth of the institution. This tradition encourages a collaborative, knowledge-sharing campus environment.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Our college stands as a symbol of excellence, offering a diverse range of world-class facilities that foster the all-around development of our students. A standout feature of our institution is its comprehensive sports infrastructure, which includes a multi-gym, a high jump bed, a Kabaddi mat, and a 200-meter track. These top-notch facilities not only promote physical fitness but also inspire students to pursue their athletic passions and excel in various sports.

In addition, we are dedicated to providing a secure and supportive environment for all students, with particular focus on female students.

Our sports teams, especially the Kabaddi team, have shown remarkable talent and determination. Recently, they triumphed in the prestigious Rani Channamma Single Zone Men's Kabaddi Tournament, a testament to the excellent facilities and coaching available at the college. This victory highlights the college's commitment to training excellence.

Beyond sports, our college takes pride in its green, clean campus. With lush greenery, a focus on sustainability, and solar panels for energy conservation, we are actively reducing our carbon footprint. Our cutting-edge fire safety measures further ensure the safety of everyone on campus. These initiatives, combined with our top-tier facilities, make our institution unique and focused on student success.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Action plan for the next academic year

1. To conduct National & International Seminar.
- 2.To conduct Campus Drive.
3. To conduct special lectures & workshops on competitive exams
- 4.To organize single-zone inter collegiate tournament cum selection trails.
- 5.To encourage faculty to take up research projects .